



LEADER'S GUIDE

PRESCHOOL AND TODDLERS

BIG PICTURE:

UNLIKELY HEROES - GIRLS

BIG IDEA:

OUT ON A LIMB

BIG POINT:

HEROES STAND UP FOR WHAT IS RIGHT

BIG WORD:

"GOD HAS SAID, "I WILL NEVER LEAVE YOU; I WILL NEVER ABANDON YOU." SO WE CAN BE SURE WHEN WE SAY, "I WILL NOT BE AFRAID, BECAUSE THE LORD IS MY HELPER. PEOPLE CAN'T DO ANYTHING TO ME." HEBREWS 13:5B-6 (NCV)



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DOCUMENT PURPOSE

This document is the Leader's Guide for BIG Picture UNLIKELY HEROES - GIRLS. It contains an outline to prepare an impacting small group time for you and your children.

The BIG 'Unlikely Heroes' User Guide document contains all the service element information, including the large group segment of your service.

Make sure you read through and prayerfully study this material prior to your service to be fully prepared to minister to your children.

Learning Outcomes

At the conclusion of this lesson children will:

- Know that like Esther we can be heroes who stand up for what is right.
- Discover that God's word shows us right from wrong.
- Learn that we honour God when we stand for what is right.

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KIDS DISCIPLESHIP GROUP (KDG)

DOCUMENT PURPOSE

Use this KDG outline to prepare an impacting small group time for you and your children.

THE BIG QUESTION (TO DISCUSS IN YOUR KDG'S)

1. Which unlikely hero did we learn about today?

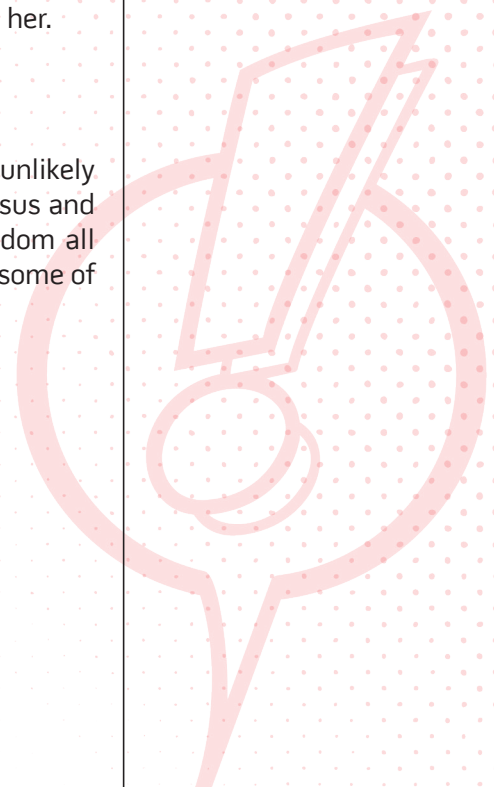
Today's unlikely hero was Esther. She was a Jewish girl who became queen.

2. How did Esther stand up for what is right?

When Esther heard Haman's plan to kill all the Jewish people, she stood up for what was right, spoke to the king, and it saved the Jewish people. It wouldn't have been easy but she knew it was the right thing to do and that God had positioned her.

3. How can we know what is right?

God's Word shows us what is right. Through God's Word we see stories of His unlikely heroes, just like Esther, choosing to do what is right. We see the life of Jesus and how He taught His followers the right way to live. God gives us His wisdom all through His Word. There's the 10 commandments, Proverbs and letters to some of the very first churches teaching the people how to live in the right way.



THE BIG ACTIVITY

Purpose: Make stand up people, to help us remember to stand up for what is right.

Directions: Before the lesson cut out the person shape for each child. Children can colour in the person shape before you help them to bend the strip into a ring shape and tape or staple the two ends together. Cut two slits into the bottom of the person shape and slide it onto the circle so that it can stand up.

Explanation: Unlikely heroes stand up for what is right. Wrong is wrong even if everyone is doing it and right is right even if no one is doing it. When you follow Jesus you're going to stand out from the crowd because you're choosing to live differently.

PLAYTIME LEARNING ACTIVITY

Obstacle course.

Set out a simple obstacle course for your children to navigate through. Use hoops, sporting cones, small bean bags to throw, tunnels to crawl through, climbing frames and balance beams. Make arrows, using masking tape on the ground, that direct the children through the course.

Explain what each obstacle is and how they can hop, skip, crawl, walk, balance their way through. Show them that the arrows direct them in the right direction to go.

Once they have completed the obstacle course ask the children if the arrows helped them know what the right direction to go was. Today we learned that God's word shows us the right way to go in our life. Heroes stand up for what is right and God's word is how we know right from wrong.

PRAYER

Dear God,

Thank you that you show us in your Word what is right. Help us to stand up for what is right even when it's hard to. We want to honour you and show your love to others.

In Jesus name, Amen

Supplies Needed:

Stand up people template printed from the print material files for each child, scissors, coloured crayons, tape or stapler.

Supplies Needed:

Equipment to set up an obstacle course e.g. Hoops, sports cones, small bean bags, play tunnels, climbing frames, balance beams, masking tape.

